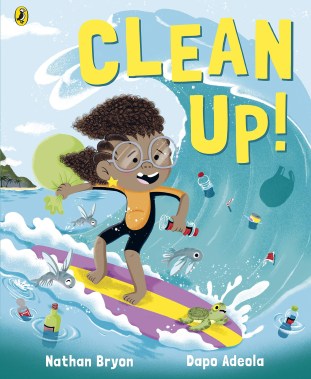
**Clean Up!**

**By Nathan Bryon**

**Key Stage 1**

**You will need:**

**PowerPoint slides, You Tube story or a copy of Clean Up! by Nathan Bryon.**

**(Optional) small pebble and bowl of water.**

**Introduction**

In this last reflection, we meet Rocket again, going to visit her grandparents by the sea. The reflection is about inspiring others and working together for common good. It would be great if this reflection actually led to the children taking action, such as organising a litter pick on the school field.

**The story**

**Slide 1** Tell the children you’re going to listen to another story about Rocket and the way she inspires people to work together to do something good. Either read the story Clean Up! by Nathan Bryon, or follow the link on slide 1 of the PowerPoint. *(Stop at 5:50 before the questions.)*

While they’re listening to the story, ask them to think about what is it that Rocket does to persuade other people to join her.

**Slide 2** Ask the children why Rocket looks so sad in the picture. How does she feel about the turtle? What does she decide to do about it?

**Slide 3** When Rocket and her Grandad see all the plastic on the beach, they decide to do something about it. What do they do?

* What did Rocket do to get other people involved?
* Who helped her?
* Why do you think they helped her?
* How did they all feel?
* What difference did Rocket make?

**Reflection**

Tell the children that Rocket is an inspirational person or a role model, do they know what these words mean? Can they think of someone in the Bible who was an inspiration and a role model? Accept different answers, but focus on Jesus.

**Slide 3** The Bible tells us that crowds of people came to listen to Jesus and changed their lives because of his teaching. Millions of people in the world today still follow him, when they hear the stories of what he has done.

Ask the children to close their eyes and think about whether they have ever persuaded someone to do something good, like asking their brother or sister to help at home, or asking a friend in the playground to be kind to someone who had nobody to play with.

Ask the children to think about Rocket again and how they could persuade people to get involved in some environmental project, such as picking up litter in the playground or similar. How could they get other people involved? Why is it important to include other people?

Talk about the way small actions can make ripples and waves and have big consequences. You might like to demonstrate this by dropping a small stone into a bowl of water and watching the ripples.

**Slide 5** Finish with the **prayer** below:

Dear God,

Thank you for giving us Jesus as an inspiration for how to live.

Give us the courage to ask others to help us to make your world a better place.

Amen.