**Clean Up! Art Activity**

This activity involves asking the children to imagine a trailblazer passing a torch on to them. The baton/torch contains a message that encourages and empowers them to make life better. They will then imagine passing this on to other people, as a way of starting change in their community by working together. The symbolism of a baton helps children to explore what empowers them and creates a sense of belonging in their community.

**You will need:**

The associated PowerPoint

Paper or card

Paint, crayons, pens or pencils

Recycled items (kitchen/ toilet roll)

Scissors

Glue, tape, string or elastic band

**Slide 1**

Teach the children the word ‘trailblazer’, telling them that the word describes someone who changes something for the better and inspires other people like Rocket in the story.

**Slide 2**

Tell the children that many people in history were trailblazers, blazing a trail for others to follow. In the book, Rocket mentions Imani Wilmot, who created the first female surf competition in Jamaica and in Look Up! (from last week) she talks about Mae Jemison, who went into space, despite being scared of heights! Both these women were trailblazers because they inspired other people to be brave and to follow their dreams.

**Slide 3**

Explain to the children that sometimes when people inspire others, we say that they have passed the baton to others. Tell them today they are going to make a baton to pass on. Their baton will contain a message of encouragement for others so that together they can make a change for the good.

1. Ask the children to think about Rocket from the books. What inspires them about her?

2. Ask them to imagine that Rocket is passing a baton to them. What message would she want to give them? (focus on Rocket’s desire to get everyone involved in making things better).

3. On one side of a piece of paper ask the children to write or draw what Rocket was trying to tell them.

**Slide 4**

4. Tell the children that now it is time to pass that message on to others in their family, school or community. Ask them to think about what they would like to show on the surface of the baton as inspiration to others who receive it?

5. On the other side of your paper use patterns, shapes or drawings to represent what you imagined showing on the outside of your baton for others to see.

6. Once the designs are finishes, ask the children to roll their paper up as a scroll to create a baton. Fix it in place with glue, tape, string, or an elastic band. If you used kitchen or toilet roll, then you can also place your paper inside or around it.

7. Ask the children to give their baton to someone else to inspire them? Ask the children:

 How might you blaze a trail for others? Are there ways you hope to empower and inspire other people in the future?