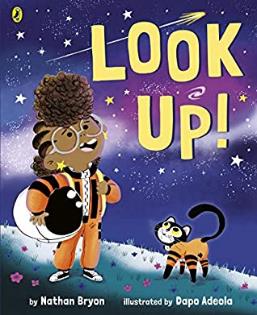
**Look Up! RE Ideas**

This lesson continues to examine the theme of being confident in who we are and having big dreams for the future.

These ideas are aimed at children in Year 2, but can be adapted for older or younger pupils. They are based on the book ‘Look Up!’ by Nathan Byron, and link to the class reflection and art ideas in the Diocesan ‘All Are Welcome’ Project. It’s helpful to have a copy of the book, but you can also watch the story being read [here.](https://www.bing.com/videos/search?q=look+up+nathan+bryon+you+tube&docid=608011951636440658&mid=52F57B6A46C90F9BADC752F57B6A46C90F9BADC7&view=detail&FORM=VIRE) **(Slide 1)**

There are more ideas than you will be able to use, so select the activities that you think will work best with your class, but try to include something from each section. It is better to do one or two things well, than try to cover too much (less is more!)

**Communicate and Apply – Future Dreams**

**Slide 2** Remind the children that Rocket was always looking up at the stars, whatwas she dreaming about? (Being the greatest astronaut ever, having a meteor shower named after her, getting everyone else to watch the meteor shower with her.)

What are your hopes and dreams for the future?

Ask the children to work in pairs and talk about their hopes and dreams for their own lives and for the world.

Do we all want the same thing? Are there any common themes? Is there anything that really matters to all of us?

Establish that we all have different hopes and dreams for the future – because we’re all unique! – but there are also some similar things that lots of us hope for, for ourselves and for the world.

**Inquire and contextualise – Joseph’s Dreams**

**Slide 3** Rocket had great dreams of being an astronaut, and we all have our own hopes and dreams for the future. Today we’re going to hear a story from the Bible of someone who also dreamed big, but didn’t always deal with his dreams very well.

Either tell the story of Joseph’s dreams from the Lion Storyteller Bible, Joseph the Dreamer, page 22 or the Desmond Tutu Children’s Storybook Bible, A Wonderful Dream chapter 7. Or use the pictures in the following slides to tell the story yourself.

You could also use the link to play ‘Any Dream Will Do’ from Joseph and the Technicolour Dreamcoat.

**Slide 5** Joseph’s father, Jacob, loved him more than all his brothers, because he was his youngest son. (Until Benjamin was born.) All the other brothers had to go out to work in the fields, but Joseph was allowed to stay at home and his Father had a multicoloured coat made for him, to show that he was special. His brothers saw that their father loved Joseph more than them, and they hated him for it.

**Slide 6** Joseph dreamedthat his brothers had sheaves of corn, but his sheaf was bigger and better, and his brothers’ sheaves bowed down to him. He told them that one day they would all bow down to him.

**Slide 7** Then he dreamed that the sun and moon and all the stars bowed down and worshipped him. When he told his brothers, they hated him even more.

**Slide 8** One day,Jacob sent Joseph out to the fields with a message for his brothers.

**Slide 9** When they saw him coming, they decided to get rid of him, so they took away his multicoloured coat and threw him down a well. Later they sold him to some traders, who took him to Egypt, and they told his father that he’d been killed by wild animals.

**Slide 10** Many years later, Joseph became very powerful and successful in Egypt. He continued to dream dreams, and was able to tell the Pharaoh what his dreams meant, when nobody else could.

**Slide 11** One day Joseph’s brothers travelled to Egypt in search of food, because there was no food left in their country. They didn’t recognise Joseph, but bowed down to him because he was a very important Egyptian official. Finally, he revealed to them that he was their brother and that his dreams had come true.

It took many, many years for Joseph’s dreams to come true, and he had lots of problems to deal with before this happened, but he never gave up hoping and the story says that eventually things worked out for him, and everything was all right between him and his brothers.

You could hotseat the different characters in the story, such as Joseph, his father Jacob and one of his brothers, to explore their ideas and feelings. Or you could ask the children to work in groups to create freeze frames of different parts of the story and ask some of them what they are thinking or feeling.

Do the class think this is just a story from hundreds or thousands of years ago, or do they think it still says something to us today? If so, what do they think its message is?

Possible answers could include:

* Even if you have great dreams for the future, make sure you don’t boast or show off about them.
* If your dreams don’t come true straight away, don’t give up. It may take many years.
* Keep believing in yourself, even if other people laugh at your dreams.

**Evaluate – Our hopes and dreams**

Is there a difference between a wish and a hope? You may wish you could be a great footballer, but what if you’re terrible at football? You may wish you could be a famous singer, but what if you can’t sing?

**Slide 12** Rocket dreamed that one day she would be a famous astronaut and have a meteor shower names after her. Is this a sensible dream to have? How realistic are our dreams?

**Slide 13** Maggie Aderin-Pocock is a famous space scientist. When she was little, she used to love a programme called The Clangers, about some creatures that live on another planet. She dreamed of being a scientist, but when she was at school she had dyslexia and found reading really difficult. Her teachers told her not to think about being a scientist, but maybe try being a nurse instead, because that was connected to science. Even now, although she is a top professor, she says that sometimes people mistake her for the cleaner, because they’re not used to seeing a Black person in her role.

What steps can we take to make our dreams come true? How can we help other people achieve their dreams?

**Follow up books**

You may like to read one or more of these books with your class to explore the importance of having dreams for the future.

* Mae Among the Stars, Roda Ahmed
* Hey You, Dapo Adeola
* Little Leaders, Vashti Harrison
* Graphical user interface, application, Word, PowerPoint

  Description automatically generatedEmmanuel’s Dream, Laurie Ann Thompson & Sean Qualls

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