**Super Duper You – Art Activity**

This activity expands on the theme of the book to explore children’s understanding of being seen differently by different people – but always being understood and seen positively by God.

**You will need**

The associated PowerPoint

A card net template for each child (attached)

Crayons and felt tips

A small paper heart for each child

**Slide 1**

Ask the children what they think they are good at and then what they find difficult. After they have talked about football/ writing stories etc., try to focus them on aspects of their personalities. Use the words on the slide to help. Do the children think people see them as friendly/kind/strong/timid/shy/brave/hardworking?

**Slide 2**

Model picking a child and saying how you see them – quiet, kind, thoughtful etc – before asking a child to do this in relation to yourself or a friend.

**Slide 3**

Move on to asking the children how they think their mum/dad/granny/friend sees them.

Talk to the children about how different people see us in different ways. Tell them that their teacher may think they are shy, but their brother may see them as bossy.

*Say:*When you look in this mirror, you see someone that God loves very much. You see the outside, but when God looks at you, He sees the inside.

**Slide 4**

Let’s look at some pictures of people in the world. Discuss differences in appearances, dress, age, etc. God loves all these people, no matter how different they may seem from one another or from us. God loves what is on the inside of every single person.

Using the net template below, ask the children to draw what they are like in different situations eg shy in class, hard at work on the computer, graceful in their dance lesson, sad when they are ill. There should be one aspect of themselves on each side of the cube.

Make up the box and before closing pop a heart inside to show that, no matter what we are like, despite all our different emotions and behaviours, God loves us everyone just the same because he sees the inside.

Shape

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