**Map

Description automatically generatedSuper Duper You**

By Sophie Henn

**Key Stage 1**

**You will need:**

**PowerPoint slides, You Tube story or copy of the book Super Duper You by Sophie Henn.**

**Introduction**

This reflection explores the importance of difference, uniqueness and not fitting into boxes.

**The story**

Hold up the story Super Duper you by Sophy Henn or look at **slide 1** of the PowerPoint.

Look at the front cover and ask the children why it’s called ‘Super Duper You’ and what they think the story will be about, judging by the pictures on the cover.

There follows a range of activities for this reflection, taking elements of the book. Teachers are advised to select the activity they may want to do depending on the age and maturity of the class. Alternatively, teachers may choose reflect on these ideas with the children over a series of sessions.

**Slide 2** Look at the picture of the boy with his baby sister, what do you think he’s thinking? What do you think the baby is going to be like? Do we know that yet?

Click on the icon to lay the You Tube story,\* or read the book. We recommend reading the book all the way through, then going back to talk about particular pages.

\*Stop at 3:25, before she demonstrates how to draw the girl in the story. You might like to return to this section later.

**Slide 3** Look at the page where the boy is standing at the easel and the phrase ‘It’s hard to say what makes you, You.’ Why does the boy find it hard to say what his sister is like?

Ask the children what they think people would say about them. What sort of person are they? Would different people say different things?

**Slide 4** Do you think he loves his sister when she’s being a princess and a dragon-slayer?

**Slide 5** When she’s cuddly and flopsy and when she’s super silly?

What do we think the book says about the boy? (Does he love his sister whatever she’s like?)

**Reflection**

Do you know anybody in the Bible who loves people whatever they’re like?

Do you know a Bible story that showed that God loves everybody, whoever they are? (Children might suggest the Good Samaritan, or the lost son, Zacchaeus etc. If the children can’t think of any, you could remind them of these or other stories they’ve heard in collective worship.)

**Slide 5** Christians believe that God gave us Jesus to teach people to love everyone, even those who are different from us. In RE this week, we’ll be looking at a story of God choosing somebody who didn’t look special, but God saw the potential in him. The Bible tells us that ‘People look at the outside, but God looks at the heart.’ What do they think this means?

**Slide 6** Play ‘Look for the Good’ by Jason Mraz and ask the children to think about one person in their life. Try to think about what they’re like on the inside, not what they look like or how they behave. Finish with the prayer below:

**Slide 7 Prayer**

Dear God,

Thank you that you see what we’re like on the inside.

Thank you for loving us, no matter what we’re like.

Help us to look for the good in other people.

Amen