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| **2022-2023 Academic Year overview** | |
| **Half-term block** | **Christian/Biblical Value** |
| **Autumn 1 : September – Oct half term break** | **Community** |
| **Autumn 2 : October - Christmas** | **Joy** |
| **Spring 1 : January – February half-term break** | **Perseverance** |
| **Spring 2 : February - Easter** | **Forgiveness** |
| **Summer 1 : Easter – Whitsun half term break** | **Wisdom** |
| **Summer 2 : Whitsun – end of year** | **Dignity** |

Having received really positive feedback about the resources we have been producing for worship during and post-pandemic, we are taking this forward with another set of Values. We are conscious that the Old Testament is rich with examples of Values, people, events and insights into our Christian Values, and are intentionally including more OT examples and quotes in the 2022-23 resources.

It’s helpful for schools to particularly celebrate the Values that are not those adopted by the school, for the wider education and benefit of the children, staff and school community.

It is important that Children are involved in planning and evaluating worship, and it is particularly important therefore that the Whole School Worship outline that we provide, should not be used during a SIAMS inspection week.

Some of our Whole School Worship outlines will be best placed at the start of the half-term, others at a specific point in the middle (if related to a celebration or specific event) others at the end of the half term, drawing each of your own weekly worships to a conclusion. This will be indicated in the Resource pack.

We will be sending schools the following resources approximately 3 weeks before each half-term :

* One Whole School worship outline
* Two KS2 Class Meditations/Reflections
* 2 KS1 Class Meditations/ Reflections
* 2 EYFS Class Meditations/ Reflections

We will continue to produce Creative Prayer ideas and file these on our website (but draw attention to any that are specifically useful for the particular Value in focus)

The Meditations/Reflections will continue to be based on a range of stimuli, including films, songs, & art.

Please send us anything you already have, or create on any of the Values, as we’d appreciate being able to format and adapt to share widely.

Thank you

*Jeff*