**The Christian Value of Justice**

**Key Stage 1 – Reflection 1**

This reflection explores the value of justice. It builds on the whole school worship on the story of the sheep and the goats, and explores ideas about treating people fairly and not discriminating against them because of their gender or race or for any other reason.

*You will need the associated PowerPoint.*

**Slide 1:** The slide includes a link to Bruno Mars, *Count on Me,* if you would like to use this as the children settle for worship.

**Slide 2:** Begin by recapping the idea of justice and that the scales remind us to treat everybody equally. The story of the sheep and goats (explored in whole-school worship) shows us how important it is to treat other people fairly, even if they look different from us or come from another country or have different ideas.

**Slide 3:** Explain that you are going to hear a story about someone who was nearly treated unfairly at school. Ask the children to listen carefully and see if they can spot the things Grace’s friends say that are unfair. (*She can’t play Peter Pan because she’s a girl and also because she’s Black.)*

Either read the story yourself or use the You Tube link on the slide.

**Slide 4:**

*What sort of person is Grace? What does she like doing?*

*Why is she so excited about the chance of being Peter Pan?*

*What do her friends say that is unfair?*

*Was it fair that she was chosen to play Peter Pan in the end?*

**Slide 5:**

Grace’s Nana says that she can be anything she wants to be – do the children agree with this?

*Can girls do ‘boy’ things? (Is there such a thing as a ‘boy’ thing?)*

*Are there any things that boys can’t do? Or Black / white / brown people?*

*Can we be anything we want to?*

**Slide 6:** When Maggie Aderin-Pocock was young, she loved watching a children’s television programme called *The Clangers* about a group of creatures that live on another planet, and she dreamed of being a scientist and going into space. However, she wasn’t very good at reading and spelling and when she told her teacher she wanted to be an astronaut, she was told she would never make it. Later on, they discovered that she had something called dyslexia, which made the letters move around on the page, but she was really good at Maths and Science. When she first started work as a scientist, people sometimes thought she was the cleaner, because they weren’t used to seeing Black people in important jobs. Today she is a top space-scientist and she’s often on television talking about space. She has been given lots of awards, including a special medal from the Queen.

*In what way is Maggie’s story a bit like Grace’s story?*

*What does it tell us about treating people fairly?*

**Slide 7:**

**Closing Prayer**

*Invite the children to join in by saying Amen at the end, if they agree.*

Dear God,

Thank you that you made us all unique and that we all have special talents.

Help us to have big dreams for the future.

We pray for a fairer world, where people can be what they want to be.

Amen.

Encourage the children to have big dreams for the future, no-one can hold them back because they’re a girl or a boy, because they’re black or brown or white, or because there are things they’re not so good at. Remind them to treat other children fairly in the playground and around school.