**The Christian Value of Justice (Fairness)**

**EYFS Reflection**

This reflection explores the value of justice (Fairness). Building on the whole school worship on the story of the sheep and the goats, it uses the story of the Little Red Hen to talk about sharing and helping each other.

*You will need the associated PowerPoint.*

**Slide 1:** The slide includes a link to Bruno Mars, *Count on Me,* if you would like to use this as the children settle for worship.

**Slide 2:** Begin by reminding the children that you talked about scales in whole school worship and how both sides have to balance, that reminds us that we have to treat people the same – teachers or parents can’t have favourites and treat some children better than others. Jesus told a story about sheep and goats to teach people that they should treat other people fairly and look after those who need their help.

**Slide 3:** Show the pictures of the farm animals and ask children to make the sound of each animal. Or show them different animals from a farmyard set.

We’re going to hear a story about some animals that was very lazy; ask the children to mime being lazy. There was a sleepy cat – what would that look like? What sound would it make? A dozy duck (ask them to mime) and a snoozy goose – can they honk snoozily? There was also a very hard-working hen – can they cluck busily and act out what a hard-working hen would look like?

**Slide 4:** Either play the BBC Listen and Learnstory of the Little Red Hen (Follow the link on the slide, play from 6 minutes to 12 minutes) – or tell / read the story yourself. If you had time, you could bring in a basket of props, such as a handful of seeds, some corn, some dough and a loaf of bread.

You could ask the children to add actions for the sleepy cat, the dozy duck, the snoozy goose and the busy hen each time they appear in the story.

*Was it fair that the hen didn’t share the bread she had made? Why / why not?*

*Should the other animals have helped her? What could they have done?* Ask them to act out sowing seed, cutting corn, kneading dough and eating the bread.

*How can we be helpful at school? At home?*

*Why is that fair?*

**Slide 5:**

**Closing Prayer**

*Invite the children to join in by saying Amen at the end, if they agree.*

Dear God,

Thank you for all the people who help us.

Please help us to be helpful at school and at home.

Help us to share things and to be fair.

Amen

You could make a special point of noticing children who are sharing and being helpful this week.

**Follow Up activities**

* Sequence the story
* Role play the story, or use the farmyard set to retell it.
* Bake bread (or make playdough bread)
* Sing songs about farmyard animals
* Notice when children are sharing and being helpful during the week and praise them for being fair.
* Make little red hens from paper plates or handprints
* Twinkl and Google have lots of Little Red Hen related activities, use them to remind the children about sharing, helping and playing fairly.