



# Resource Pack for schools

January 2017



Dear friend

Thank you for showing interest in this fun, but important and educational project.

We hope you find the wealth of ideas in this resource pack very useful and stimulates your own ideas. Do let us know about anything you are doing so your creative ideas might be used by other schools – and we'd love to feature work in progress in our Newsletter.

The rationale behind the entire project is to have a joint focus across our 160 schools, while doing something that is high profile and can bring communities together, is inter-generational, and provides lots of tangential opportunities and conversation-starters. The sheep will be 'flocking' to the Cathedrals and Christchurch priory in the summer, and we hope will appear at a range of other high-profile events to celebrate our presence in the educational landscape.

Best wishes

Jeff

**Jeff Williams**  
**Director of Education**



Thank you for taking part in Ewe Matter, the Diocese of Portsmouth & Winchester's active learning project all about what Christians can learn from the Bible about sheep and shepherds.

Your school will shortly own a life-size sheep! Once it arrives in school, you can start decorating it. Any ideas are good - explore the creative geniuses among your class and your staff! All we ask is that you decorate each sheep in a style that says something about your own school. You could create a whole themed day of activities for all ages from Reception to Year 6. You could launch a design competition; have each class make their own 'fleece' or take it turns to stick bits on; write instructions for decorating her; use your cameras or ipads to film her 'growing' her new coat in a time-delay app – go ahead and link absolutely any subject's learning to your sheep! Your sheep is definitely yours to keep in school, although we'd like you to bring her to the Cathedral with your Year 6 children for the Leavers' Service in July, to meet the Bishop and join the flock of sheep from all our church schools (Details about this will be provided nearer the time in liaison with Cathedral staff).

This resource pack has been put together to inspire you and your children to learn about sheep and why they matter to Christians. We've managed to find a link to every subject area in the curriculum so we hope your school will be *bleating* on about sheep whatever the time of day! The resources are not lesson plans nor provided as a Scheme of Work, but act as stimulus and prompt for you to include in your curriculum planning across all ages.

We hope you will welcome members of your local church to take part in the **Ewe Matter** activities in school. We're sure that local volunteers would love to help your children cook, knit or read about sheep! If you'd like help contacting them, please let us know.



## Your very own sheep!

We've provided a design template with some basic criteria that you may like to adapt and use in your school, but our ideas are by no means the only way to do this!

You may be familiar with the Zany Zebras project that Marwell Zoo ran last year. There have been a number of large animals initiatives – Southampton Rhinos; Paddington Bears in London. Have a look online at some of the creative ideas they had to decorate them. But remember, there are no rules – just decorate your sheep in a way that says something about your children or school.

**We've spoken to the suppliers and they recommend either acrylic paints or masonry paints. Also car lacquer works and could be applied over the top of any artwork to fix/seal it. We're told PVA glue sticks to the fibreglass/resin surface.**

### In this resource pack:

Ewe Matter Design Ideas – Build a Sheep – to be edited to suit your plans

Ewe Matter Design Criteria





## Designing Your School's Sheep

The sheep will be 3D not flat. It will have a front and a back, a face ...and a bottom!

The sheep will be on display so the design needs to be big, bold and clear so that people can see it easily.

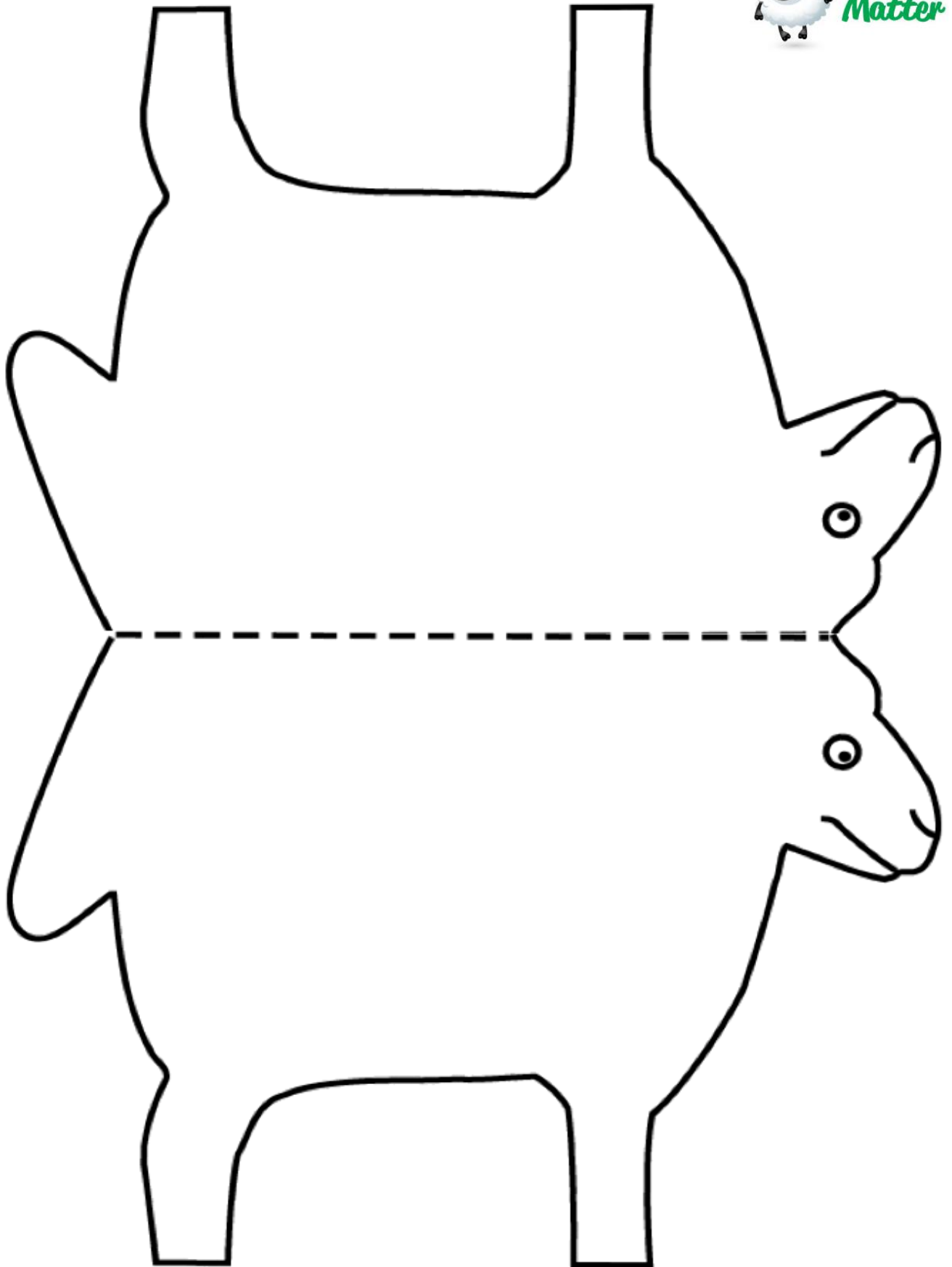
You might want a sheep with one main theme or you might want your sheep to include lots of different ideas.

When people look at your sheep what will they learn about your school?

When people look at your sheep what will they learn about sheep and shepherds in the Bible?

Think about the colours of your design. What colours go best together? Which colours will be eye-catching? Which colours best suit your theme?







## What do you know about sheep?

Here's our research on sheep. These interesting facts may help you to link your existing planning to the Ewe Matter project. Why not have the children discover some of these facts using books in your library or researching on the internet?

The countries most closely associated with sheep production are Australia, New Zealand, South & Central South America, the British Isles. There are over 1 billion sheep in the world, with China having the largest stock. *Geography*

**Colours** - There are over 1000 different **breeds** of sheep, more than 60 in the UK alone. (But 14 breeds are nearing extinction). **Fleeces** can be dense and highly crimped or long and hair-like, depending on the breed.



*Icelandic Sheep*



*Black Sheep*

Domestic sheep range from pure white to dark chocolate brown and can be spotted or piebald (irregular patches of two colours). The white wool is most desirable for large commercial markets as it can be dyed any colour. There is however, a niche market for naturally coloured fleeces for hand-spinning. *Art*

One year's growth of fleece will make 8lb of wool (3.6kg) *Maths*

The fleece of one sheep spun strand can be 200km long! Sheep **faces** can be clear 'skin' or completely covered in wool.

**Senses:** A sheep's **eyesight** is interesting ie. They have poor depth perception which means that they may spook at shadows or dips in the ground and they tend to move out of dark areas into the light. *Science* They also prefer to move uphill when they're disturbed.

That said, a sheep's field of vision is 300° and so they can see behind them! *Maths, Science* Sheep can recognise human faces and respond to their emotional states through observing facial characteristics (ie. They know someone's cross if they frown!) Female sheep (ewes) are very caring mothers and form deep bonds with their lambs that can recognise them by their call (bleat) when they wander too far away.



Sheep have amazing memories and can remember and recognise 50 individual sheep and humans for many years.

Sheep have an excellent **sense** of smell

**Diet / Eating** - *Science* Sheep are herbivores. They chew the cud – this is safer than grazing as their head is not lowered and therefore they are less vulnerable to predators. Sheep feed from dawn until dusk.

The following are poisonous to sheep: cherry, some oaks & acorns, tomato, yew, rhubarb, potato, rhododendron.

Sheep are often represented in modern **language Literacy** (idioms – the Black Sheep; being sheepish; lost sheep and metaphors – a wolf in sheep’s clothing; Godly people are sheep) and in **symbology** (Jesus is the lamb of God *RE*; ram = symbol of virility & power *History*). In ancient and modern religious rituals, lambs are a sacrificial animal.

Did you know that grazing lambs are just as effective as herbicides in controlling winter weeds?

**Behaviour** – Sheep follow the leader! *PHSE* They do not defend territory and will flee rather than fight. They can become distressed if they are separated from the flock. A ewe and her direct descendants tend to stay and move around together as a unit within the flock. They will maintain visual contact with each other in the flock when grazing.

Can you cope with the giggling? Research in New Zealand has shown that the methane from the flatulence of a single sheep could power a small lorry for 25 miles a day!

**Scientific name:** Ovis Arie

Contrary to popular belief, sheep are extremely intelligent animals capable of problem solving. They are considered to have a similar IQ level to cattle and are nearly as clever as pigs.

Sheep are known to self-medicate when they have some illnesses. They will eat specific plants when ill that can cure them.





Whatever lesson you're in, Ewe Matter!

Literacy	Maths	RE	DT & Art
PHSE & SMSC	Science	Collective Worship	PE & Games
Music	Geography	History	Computing

and other times too!

# Literacy



## Books / Stories about sheep

### Reception / KS1

The Naughty Sheep - Farmyard Tales, Usborne Books  
The Adventures of Sammy The Sheep Dog Rob & Gill Dallowe  
Sleepy Sheep (Noisy book) Jane Wolfe and Tors Benham  
Sheep in a Jeep Nancy Shaw  
When Sheep Cannot Sleep: The Counting Book  
Those Magnificent Sheep in their Flying Machine Peter Bently  
Sheep in a Shop Nancy Shaw  
Sheep on a Ship Nancy Shaw

### LKS2

Babe Dick King-Smith  
The Sheep-Pig Dick King-Smith  
Sheep & Goat Marleen Westera (about the true meaning of friendship)

### UKS2

Why not have some fun with puns / homophones?  
Ewe no ewe want two! Get into *sheep* shape!

### Any age!

The Lost Sheep - Bible  
The Good Shepherd - Bible  
Fables & Nursery Rhymes - The Boy Who Cried Wolf; Little Bo Peep, Baa Baa Black Sheep, Mary had a little Lamb

### Films

Babe  
Shaun the Sheep

### In this resource pack:

- Prompt sheets to write a creative story about sheep, using Babe as stimulus.
- Reading poetry about sheep – rhymes



The Parable of the Lost Sheep - Luke 15: 3-7

References to sheep in the Bible (separate list enclosed in resource pack)  
The words *sheep* or *shepherd* are mentioned 247 times in the bible!

In the Abrahamic faiths, shepherds are Abraham, Isaac, Jacob, Moses, King David, Muhammad (Islamic prophet)

### Symbolism

The followers of Christ are often referred to as sheep, a flock.

Christ = The Good Shepherd

Sheep appear in iconography of the birth of Jesus.

A church leader is a *pastor* (derived from the Latin word for a shepherd)

The Lamb of God = Agnus Dei. The Paschal Lamb (sacrifice at Easter)

Why not visit your local church to see if there are stained glass windows or paintings portraying the symbol of the Paschal Lamb? Portsmouth Cathedral offers workshops for school children on Symbols of Christianity plus offer a range of activities across many areas of the National Curriculum.

Contact Portsmouth Cathedral education dept. 023 9289 2968 or email

[sarah.page@portsmouthcathedral.org.uk](mailto:sarah.page@portsmouthcathedral.org.uk)

Or contact the education team at Winchester Cathedral 01962 857224 or email

[cheryl.bryan@winchester-cathedral.org.uk](mailto:cheryl.bryan@winchester-cathedral.org.uk)

### In this resource pack:

- Bible references to sheep

### Easter Resources

- The Paschal Lamb
- Easter Card Template
- An Easter Posada & resource lists
- Easter Story Cube and Wheel
- Templates of the lamb, to draw on/make
- As Easter story scene to colour, cut out
- Easter Prayers x 2
- Knitted Sheep patterns x 3

The biggest outcome in this subject area will of course be decorating your life-size model sheep!

There are also a huge range of sheep craft things to make and do on the internet, to design, create and evaluate.

Use wool for weaving, dyeing and spinning (Did you know man learned to spin wool in 3,500 BC?)



In this resource pack:

- Template and Design frame for your school sheep
- Knitting patterns (three different kinds)
- Sheep pictures – collage
- Shepherd Cup Cake Ornament
- Recipes

# PHSE & SMSC



A Shepherd provides for his sheep:

- Feeding
- Tending
- Guiding
- Protecting



A sheep will:

- Follow
- Trust
- Be Loyal
- Stay in its flock and family group
- Flee, not fight



## Books

Sheep & Goat Marleen Westera (about the true meaning of friendship)

Fables - The Boy Who Cried Wolf

# Computing



Using iMovie (or other similar free app), record your children decorating the sheep.

Research – find out about sheep using the internet. Talk about search engines, keywords, the validity of sites, refining your search using + and -, “ ”, using keyboard shortcuts to copy/paste, copyright and plagiarism (UKS2).

Whatever software you use in school, children can present their findings in a range of ways:

- Branching databases (FlexiTree 3) or mindmaps (bubbl.us or popplet.com)
- Presentations – Powerpoint or Prezi?

# Music



## Nursery Rhymes

- Baa, Baa, Black Sheep
- Mary Had a Little Lamb
- Little Bo Peep

Sheep follow, can learn their names, recognise faces, recognise emotional states through facial characteristics. Their bleats are distinctive for each ewe and her lamb. Use these traits in your warm-ups for singing practices.

Lead a lesson on Call & Response songs or singing in a round.

## In this resource pack:

- Songs to Learn - (Some linked to the assemblies)
  - Psalm 23 – Stuart Townend (Assembly 3)
  - Oh Lord, hear my prayer – Taize (Assembly 9)
  - I am the One and Only – Chesney Hawkes (Assembly 4)
  - Feels Like Summer (Assembly 2)
- List of songs with sheep mentioned/themed



## 'Sheep' Songs

Matt Redman – **You never let go of me** (<https://youtu.be/QUqD8aj2-Lg>) based on Psalm 23  
**Good Shepherd of my soul** - several versions – Shepherd (Official Lyric Video) // Brave New World // Amanda Cook; Keith & Kristyn Getty (<https://youtu.be/TyLOnOYOvCA>)  
**The Lord's My Shepherd** (<https://youtube.com/watch?v=TyLOnOYOvCA>)

**The Lord's My Shepherd** (Angel of the Lord) by Miriam Webber (Hillsong)  
([https://youtu.be/A-qLa\\_2GPcM](https://youtu.be/A-qLa_2GPcM))

**Song of the 100th sheep** sung by Peter Waite (published 13.5.2013)  
<https://youtu.be/pMmDXRghZsk> (to listen to)

**The Baa Baa Song** (He's the Good Shepherd) by Kevin Beultman sung by Sibling Harmony

## Music

Sheep May Safely Graze – J.S.Bach Cantata No.208  
The God of Love My Shepherd Is – Thomas Tallis  
My Shepherd Is The Living Lord – Thomas Tomkins  
The Lord's My Shepherd - Franck, Rutter, Schubert, Stanford etc.

## Hymns & Choruses

The King Of Love My Shepherd Is – H.Williams Baker; music J.B.Dykes  
The Lord's My Shepherd (<https://youtu.be/O96GCJDJH-o>) Many versions

Worthy Is The Lamb copyright 1983 Thankyou music (Songs of Fellowship Book2)  
Worthy Is The Lamb Seated On The Throne by David J Hadden  
Led Like A Lamb (You're Alive) by G Kendrick

Break Forth, Break Forth Oh Joyful Heart words by Fanny Crosby; Music by Dan Forrest  
Christ Who Once Amongst Us - John Stainer

The Shepherd's Flock (<https://youtu.be/XUPAlb5tr0c>) Displays sheet music if you want to play it or teach your children to play parts of it (Ye Little Flock Whom Jesus Feeds)  
Luke 12

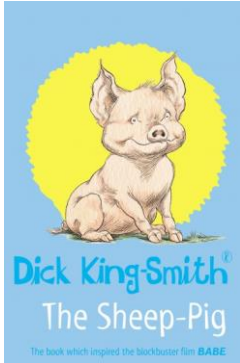
The Shepherds Had An Angel, Words by Christina Rossetti, music Traditional English Carol

## Pop Songs

Nick Cave and the Bad Seeds – Sheep May Safely Graze (good for older children to discuss)  
<https://youtu.be/SeDC8m9Jz9k>)

Sheep - The Housemartins <https://www.youtube.com/watch?v=mIWOhisqrP8&index=1&list=RDmIWOhisqrP8> (might be fun to copy their dance moves towards the end!)





## Creative Writing

**This is an overview of the book, 'Babe' by Dick King Smith (there's also a film). It's a book about a pig who behaves like a sheep dog.**

*“Farmer Hoggett wins a runt piglet at a local fair and young Babe, as the piglet decides to call himself, befriends and learns about all the other creatures on the farm. He becomes special friends with one of the sheepdogs, Fly.”*

**Can you write a story about an adventure that Babe the sheep-pig and Fly have together?**

*Think about what makes a good story*

*A good opening*

*Describe the setting and the characters*

*Build up your story – introduce your problem*

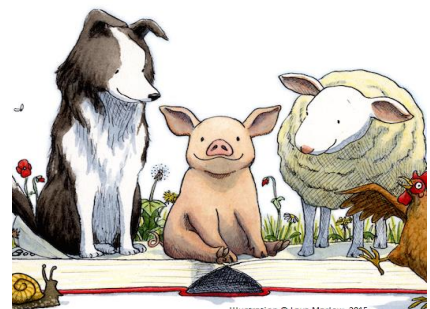
*Description*

*Action*

*Dialogue*

*Resolve your problem*

*End strongly so that people want to read more*





## Poetry

My sheep is being sheepish.

My cat is acting catty.

My horse, of course, is sort of hoarse.

My bat's completely batty.

My chicken's plainly chicken.

My hare is fairly hairy.

My cuckoo's truly cuckoo.

My mare is mainly merry.

My fish is really fishy,

and so my flea is fleeing.

My slug is somewhat sluggish.

My bee is simply being.

I have so many animals  
and this is how they're feeling,  
Except for one, who's tons of fun:  
My seal is on the ceiling.

--Kenn Nesbitt





## Poetry (2)

1. Can you think of another word for 'merry'?
2. How many stanzas does this poem have?
3. Did you enjoy reading this poem? Why?
  
4. What do these words mean?
  - Sheepish
  
  - Hoarse
  
  - Sluggish
  
5. In the third stanza, which word rhymes with 'fleeing'?
  
6. How many words can you think of that rhyme with sheep?



## Design and Build a Sheep

Think about the properties of a sheep

What do they look like?

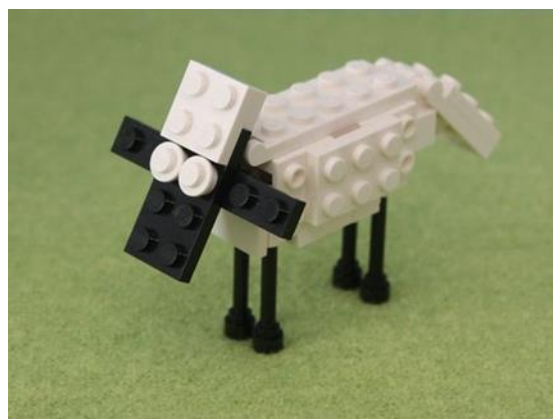
What do they feel like?

What size will your sheep be?

It must be stable so that it can stand up by itself and look like a sheep!

Think about what you want to make it out of? You could use -

- Lego
- Bricks
- Clay
- Playdough
- Paper mache
- Cardboard
- Wire
- Mudroc
- Fabric
- Cotton wool
- Recycling materials





## Sheep Design Plan

Your Name: .....

Draw how you want your sheep to look. Label it clearly

List the materials you will need:



Write the instructions to make your sheep



### Possible Learning Outcomes (Art & Design)

- I can produce creative work, exploring my ideas and recording my experiences
- I can become proficient in drawing, painting, sculpture and other art, craft and design techniques
- I can evaluate and analyse creative works using the language of art, craft and design
- I can develop my techniques, including my control and my use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
- I can improve my mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay)

## Pattern for Large Knitted Sheep



### You will need:

3 strands of white/cream aran wool

9mm or 10mm needles

### Body (all in garter stitch)

CO 15.

Garter stitch for 2 rows

Increase in every stitch (30sts)

Knit one row

Increase one every five stitches (36sts)

Work in garter stitch for 25 rows

Knit two together to end

Cast off



### Head

CO 20

K 4 rows

Increase into every stitch (40sts)

K 4 rows

Change to black/grey wool. Purl one row

**K2, k2tog** to end

Purl

**k1, k2tog** to end

Purl

\*k 2 tog\*

Thread yarn through remaining stitches.

### Legs

In black CO 10

Work 6 rows in stocking stitch

\*k2tog\*

Thread yarn through remaining stitches

### Ears

In black CO 4

Cast off

### Assembly

Sew the body of the sheep. Keep the neck end open. Sew up the side of the head, leaving the neck open. Stuff both the body and head and sew the head straight onto the body. Do the same with the legs, then sew on the ears and stitch on a cute face! Use stick-on googly eyes, buttons or felt for the eyes. Make a small pom-pom for the tail (optional).





### Small Sheep 1

DK yarn for the head, body, legs and ears and size 2.75 mm needles (US size 2). Different yarns vary in the way they knit up. Please adjust if necessary to suit your own requirements.

Body - Cast on 14 stitches, knit 16 rows. With a large sewing needle take the stitches off onto a length of yarn and draw up. With wrong sides facing stitch the long edges together. You should now have a tube. Turn to the right side, stuff and draw up the open end to make a fat sausage shape.

Legs (knit 4) - Cast on 6 stitches and knit 8 rows. Cast off. Roll up the knitted piece as tightly as you can to form a tiny sausage shape and stitch down the open edge (no stuffing required). Stitch the tops of the legs to the body

Head- Cast on 9 stitches and knit 10 rows. Take stitches off onto a sewing needle and draw up. With right side facing (because head is too small to turn inside-out) neatly oversew the long edges together. Lightly stuff the head and gather the open end. To give the head a realistic curved shape push the threaded needle from the nose end through the head and out of the top. Pull until you have the required curved shape then fasten off

Decide which end is better for the nose and stitch the head to the body

Ears (knit 2) - Cast on 3 stitches and knit 2 or 3 rows. Remove stitches onto sewing needle and draw up, this makes the pointed end of the ear. Oversew down the ear to the base and stitch it to the top of the head (see picture above).

Now you can give the sheep a face with some embroidery thread or thinner wool.



## **Knitting Pattern Small Sheep 2**

You will need:

Size 10 knitting needles Double knitting wool

Knitting pattern for sheep Copyright D. Males 2008

Note: each time you cast on leave a long end as you will need it.

### **Body**

Cast on 9 stitches and knit 12 rows in stocking stitch. Knit 2 together, knit to the last 2 stitches, knit 2 together (this will leave you with 7 stitches). Cut the wool leaving a long end. Thread the long piece of wool through a large eyed sewing needle and thread it through the 7 stitches on the needle, lifting each one off the needle as you do so. Pull the thread to gather one end (this will form the head end). Turn the knitting so that the purl side (bumpy side) is on the outside and sew up the seam to form a tube. Leave the other end (tail end) open and add stuffing until firm. Sew up the tail end and fasten off.

### **Head**

Cast on 7 stitches. Knit 5 rows of stocking stitch. Knit 2 together 3 times, then knit 1. Cut the wool and leave a long end, then thread the wool through the stitches on the needle as before. Pull up tight to form the sheep's face and then sew along the seam of the tiny tube leaving the other end (neck end) open. Stuff the tube lightly and sew up the back seam (neck end). Sew the head onto the body (make sure you sew it to the head end).

### **Ears (x2)**

Cast on two stitches. Knit one row. Cut the wool leaving a long end and thread it back through the stitches as before. Take the two ends and tie into a knot. Sew to the head.

### **Legs (x4)**

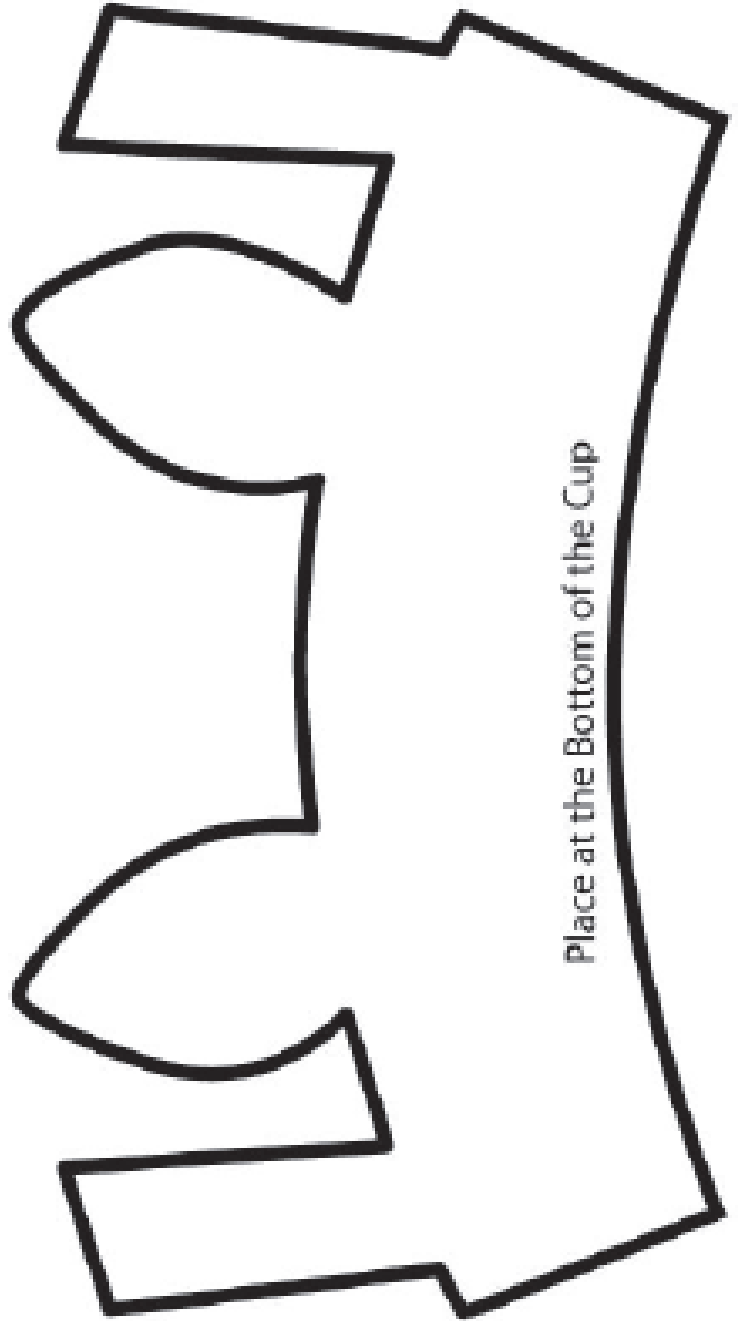
Cast on 3 stitches. Knit 3 rows. Cut the wool leaving a long end and thread it back through the stitches as before. Tie the two ends tightly and sew into place (they should be ball shaped).

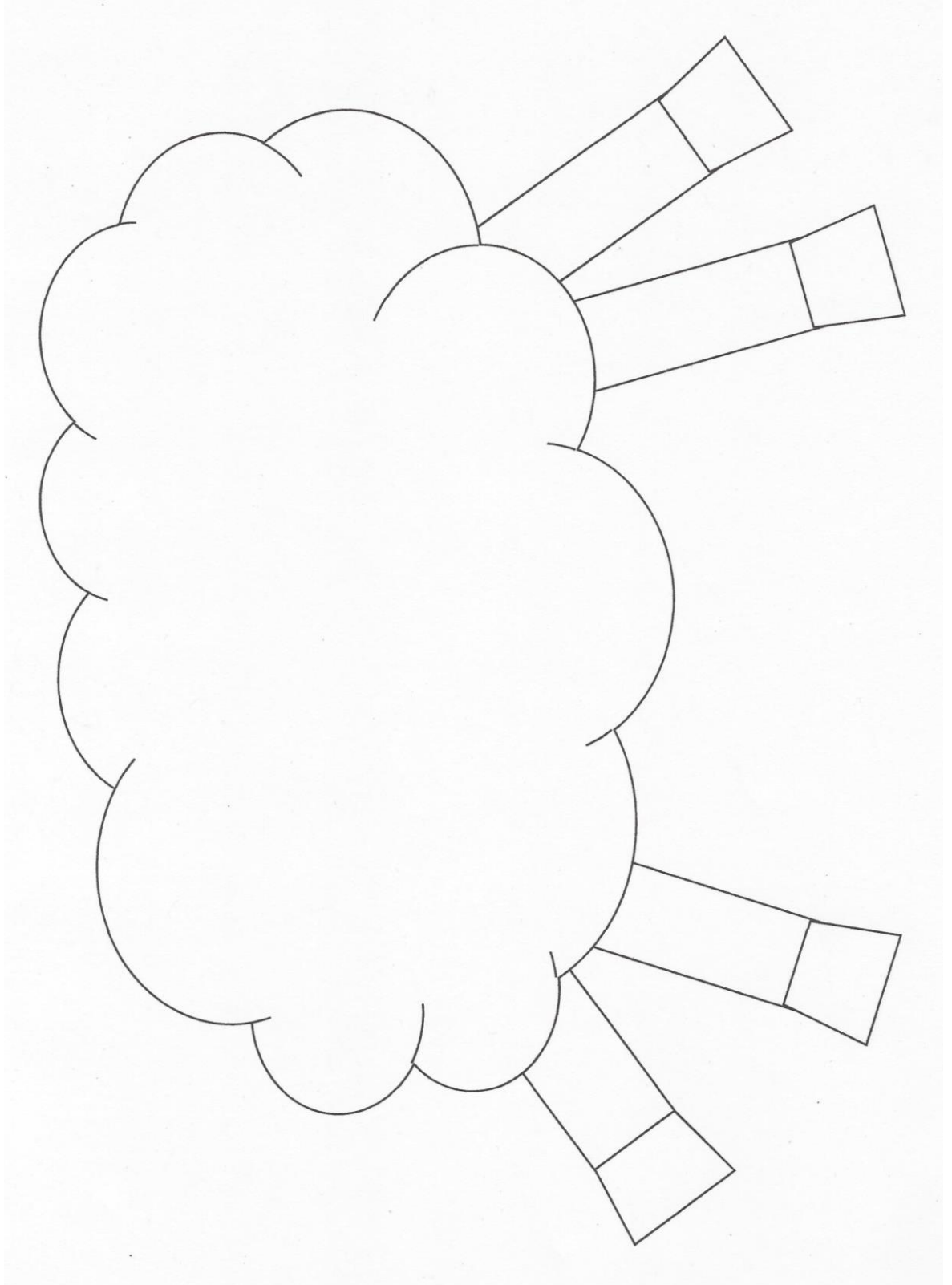
### **Tail**

Tie a knot in the centre a double length of wool (30cm long). Cut the wool about 1 cm below the knot and fringe it to form a tail. Use the long ends to sew the tail to the body with the knot next to the body



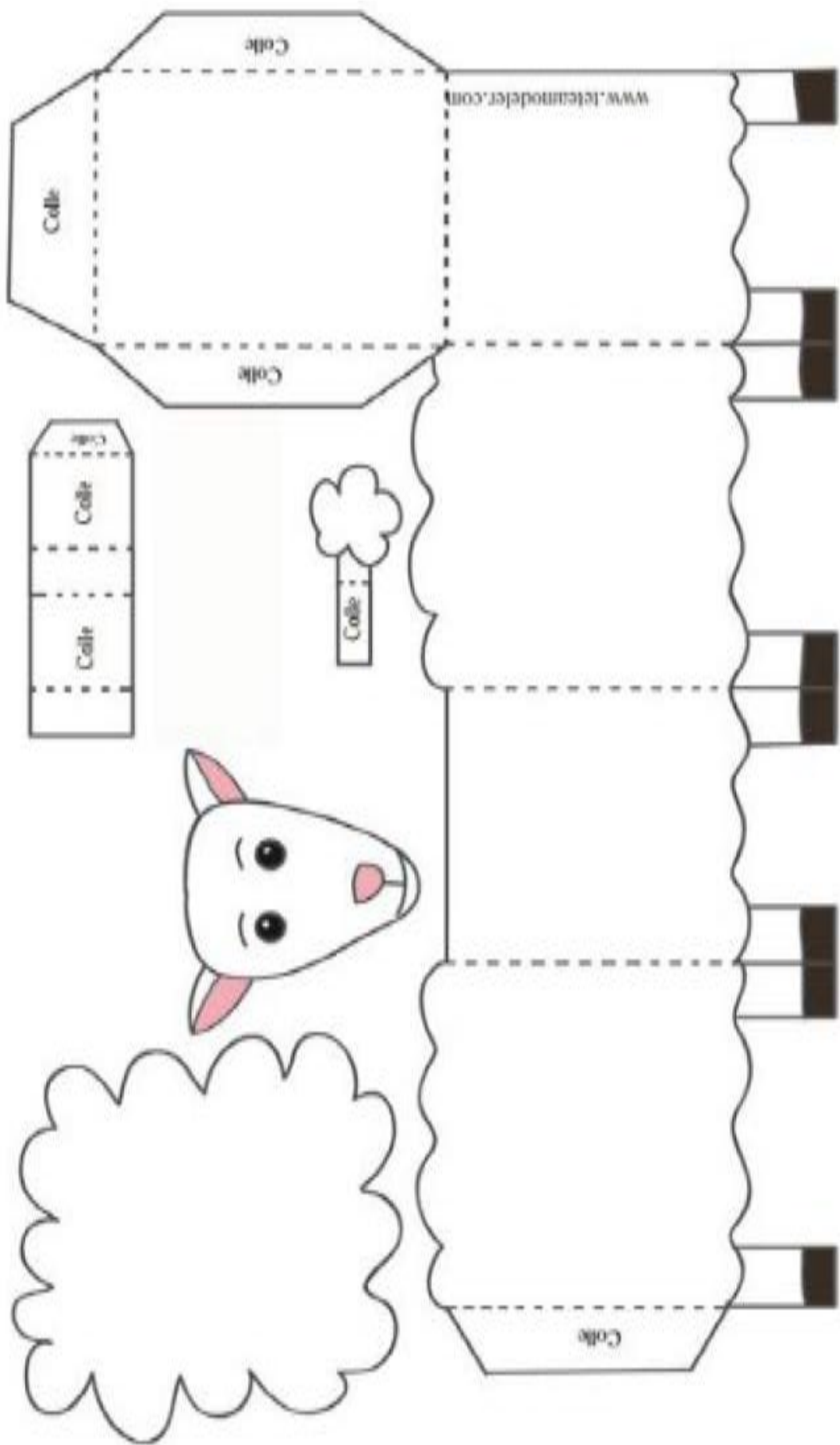
## Paper Cup Sheep Pattern

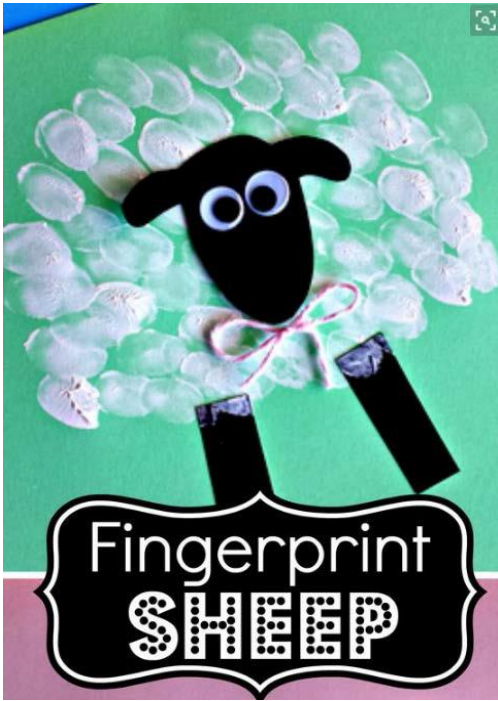






Jesus, a  
carpenter



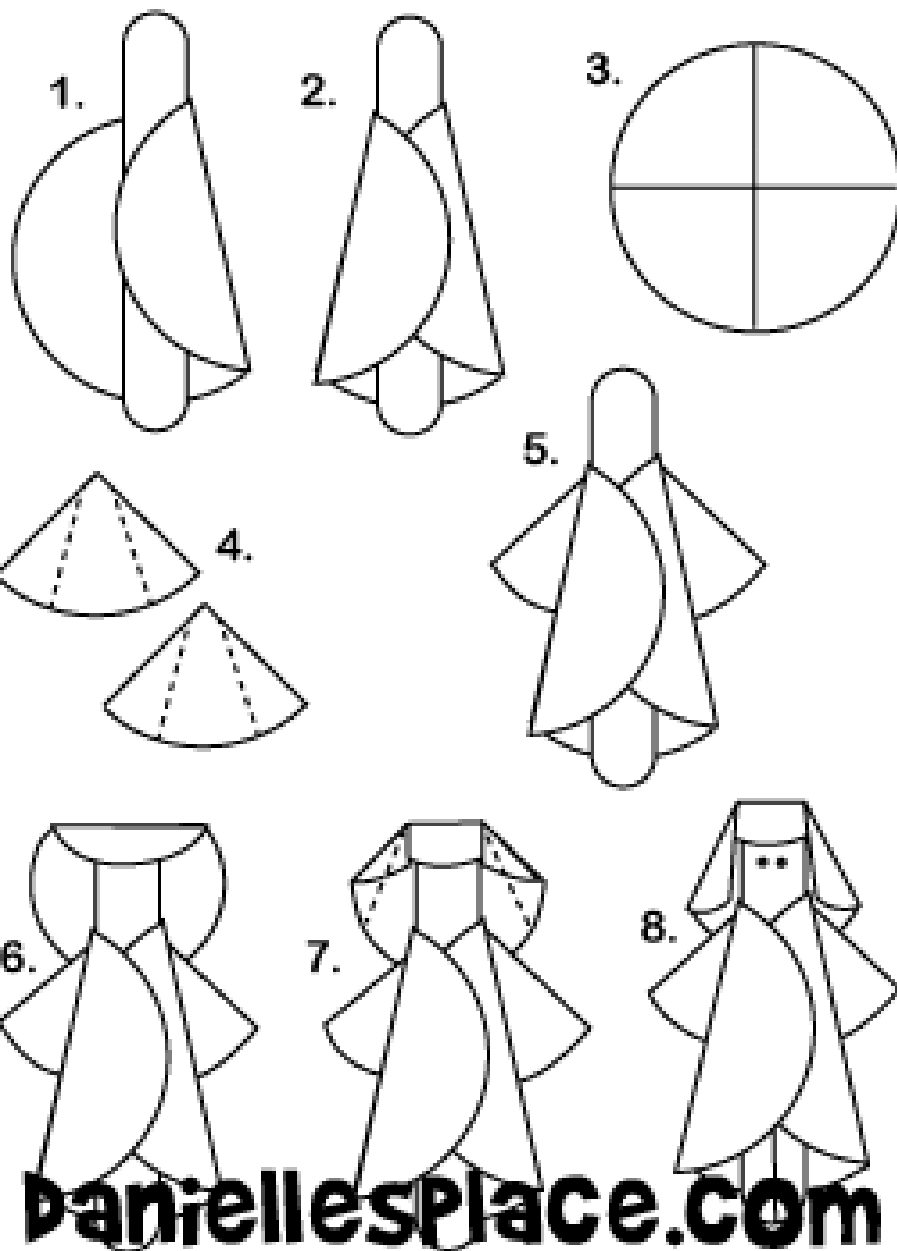


# Shepherd Ornament

Use  
cupcake  
liners &  
Craft  
Sticks



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[daniellesplace.com](http://daniellesplace.com)





## Recipes

### Pizza Sheep

#### **You will need:**

4g of dried yeast  
210ml of water, at room temperature  
300g of strong white flour  
6g of salt  
1 onion, diced  
1 tsp olive oil  
150g of passata  
1 courgette, thinly sliced  
1 tomato, thinly sliced  
2 tsp olive oil  
250g of buffalo mozzarella, sliced

1. To make the dough, combine the yeast with the water and leave to stand for 10 minutes
2. In a bowl, combine the yeast/water mixture with the flour and mix for 2-3 minutes, or until a dough starts to form. Add the salt and mix through
3. Scrape the dough out onto a clean, unfloured work surface
4. Knead and work the dough until it starts to come together. Keep working until it comes away from the work surface cleanly and looks silky smooth
5. Flour the work surface and begin to shape the dough into a ball by stretching the outsides into the middle and pressing them in firmly with your thumbs
6. Place the dough into a lightly floured bowl and cover with cling film. Leave to prove in a warm place for 1 hour, or until doubled in size
7. Meanwhile, place a pan over a medium heat and add a dash of olive oil. Add the onions and sweat for 5-6 minutes until soft
8. Preheat the oven to 220°C/gas mark 7
9. Knock back the dough by kneading for another 5 minutes. Cut into 8 even pieces
10. Use a little flour to dust the work surface and roll each piece out as thinly as possible. Use a blunt knife to cut into sheep shapes, transfer onto a baking tray lined with parchment paper
11. Spread some passata over the surface of each pizza and arrange the onions and courgettes over the sauce. Add some sliced tomato, then drizzle with a little olive oil.
12. Place the pizzas on a baking stone or tray and into the oven, bake for 8-12 minutes
13. Once nearly cooked, take the pizzas out and top with the sliced mozzarella. Cook for a further 1-2 minutes, or until the cheese melts
14. Once melted, remove from the oven and allow to cool slightly. Serve immediately!



## Shepherd's Pie



### **You will need:**

- 900g (2lb) potatoes, peeled
- 45ml (3tbsp) milk
- Knob of butter
- Salt & pepper
- 15ml (1 tbsp) vegetable oil
- 1 large onion, skinned and chopped
- 450g (1lb) fresh minced lamb
- 30ml (2 level tbsp) flour
- 300ml (1/2 pint) stock
- 30 ml (2 tbsp) chopped fresh parsley or dried mixed herbs

1. Cook the potatoes in boiling salted water for 15-20 minutes, then drain and mash with the milk, butter and seasoning.
2. Heat the oil in a frying pan, add the onion and fry for about 5 minutes. Then stir in the lamb mince with the stock, seasoning and parsley.
3. Spoon the meat mixture into an ovenproof dish and cover the top with the mashed potato.
4. Mark the top with a fork and bake in the oven at 190° C (375° F) mark 5 for 25-30 minutes, until the surface is crisp and browned.

## Cheerios Sheep



### **You will need:**

- 2 tbsp unsalted butter
  - 2 2/3 cups mini marshmallows, plus a few additional for assembly
  - 4 cups multi-grain cheerios, or chocolate Cheerios, depending on sheep's colour
  - 10 – 12 chocolate covered almonds, or sugar coated (for the heads)
  - 1/2 cup chocolate chips, milk or dark chocolate
  - 20 - 24 in pretzel sticks (break to right size to make legs)
1. Place a heavy bottomed saucepan over medium low heat and melt butter. Add marshmallows and stir just until melted.
  2. Remove from heat and add 2 cups of Cheerios and mix until the cereal is evenly coated in marshmallow.
  3. Spoon out 1 heaping tablespoon of cereal mixture, mold into an egg like shape using lightly greased hands. While the mixture is able to be shaped, make an indentation where the head and legs will be placed on the body. (Use an extra almond and pretzel to make the exact size indentation that will be needed, noting that about half of the almond and half the length of the pretzel will need to be embedded into the body for them to remain in place after they have been adhered with the melted chocolate.)
  4. Melt chocolate chips in the microwave to use as glue. (This should only take a few seconds.)
  5. Apply small amount of melted chocolate to the ends of the almonds and pretzels and press them into the indentations that were made in the body. Allow the chocolate to set.
  6. For the ears, cut mini marshmallows into small pieces and use melted chocolate to glue them on top of head.
  7. For the eyes, dip a toothpick into melted chocolate and add two dots to face.

You could use popcorn instead of cheerios!



Decorate cup cakes to make sheep!

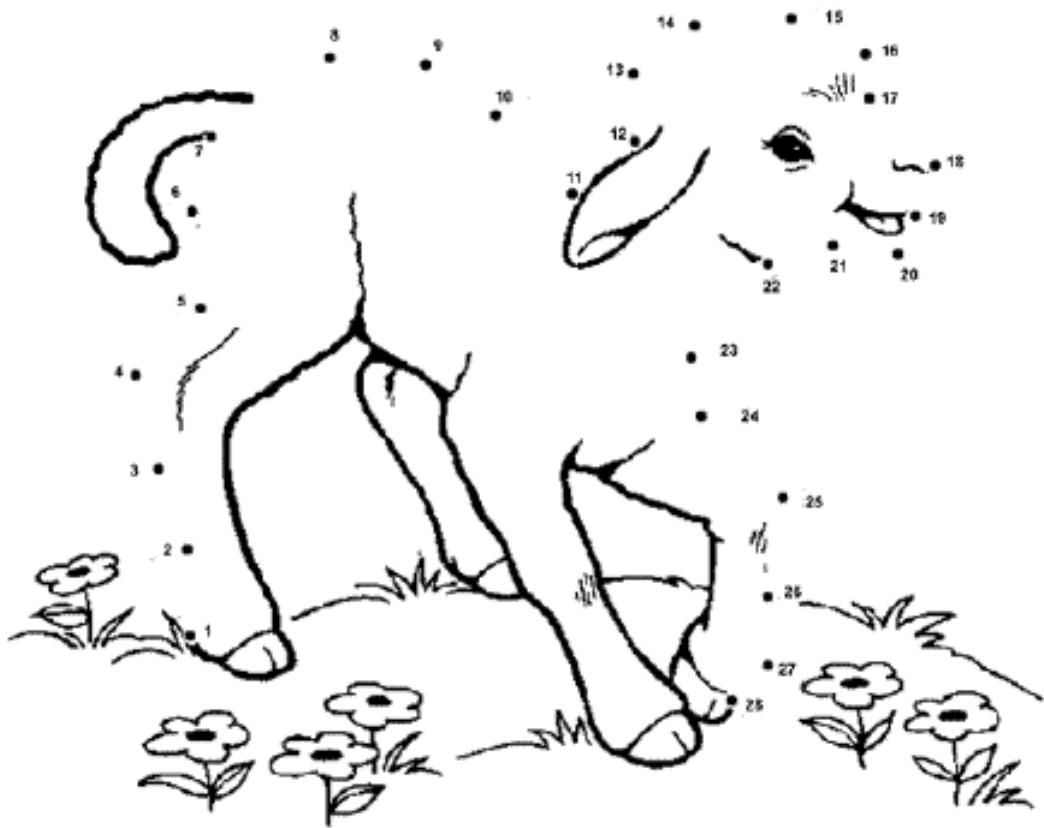
Fun with raw vegetables



Cauliflower, olives and black-eyed peas for the eyes.

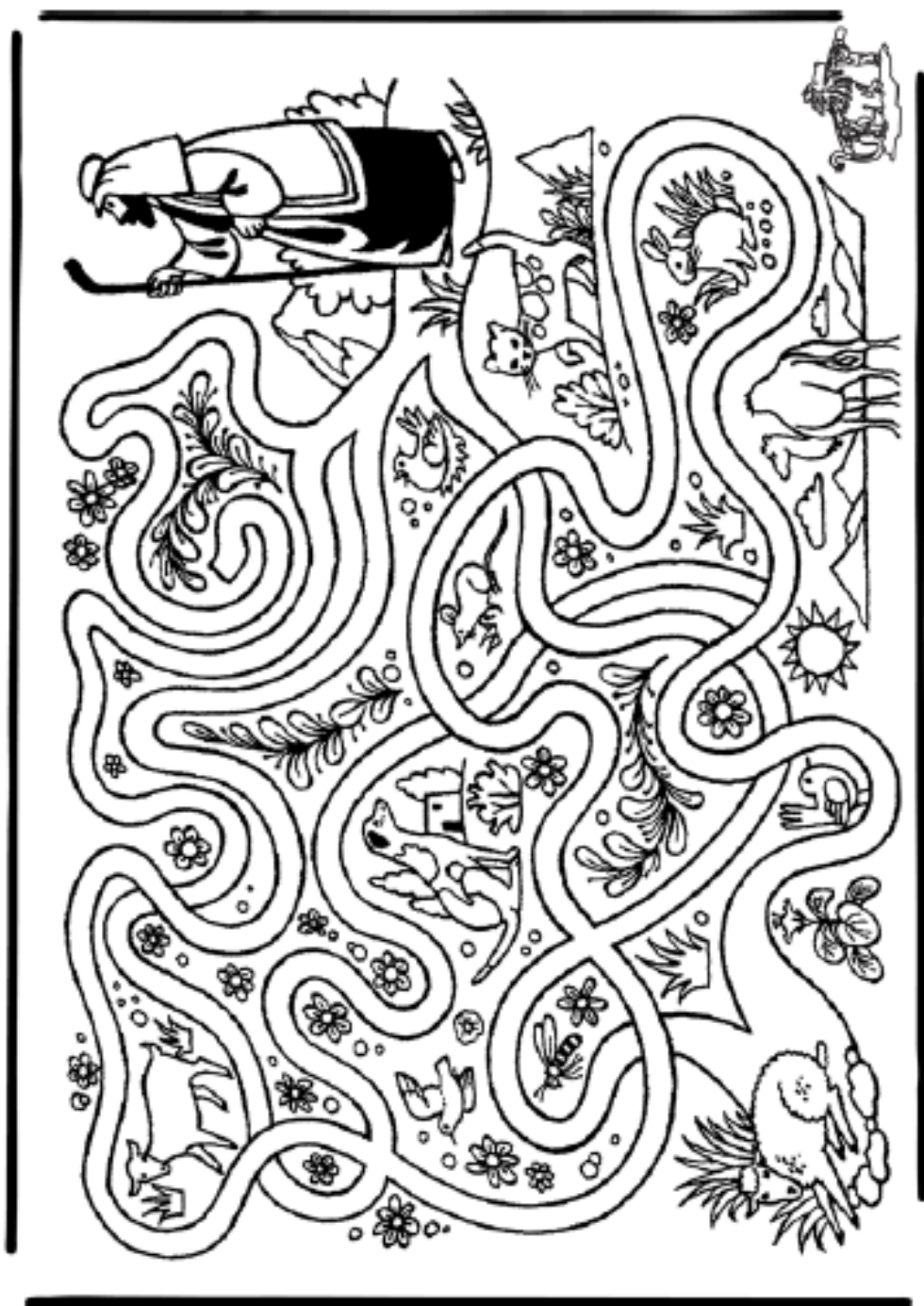
# The Good Shepherd

John 10:11-18



"I am the good shepherd; I know my sheep and my sheep know me."

John 10:14



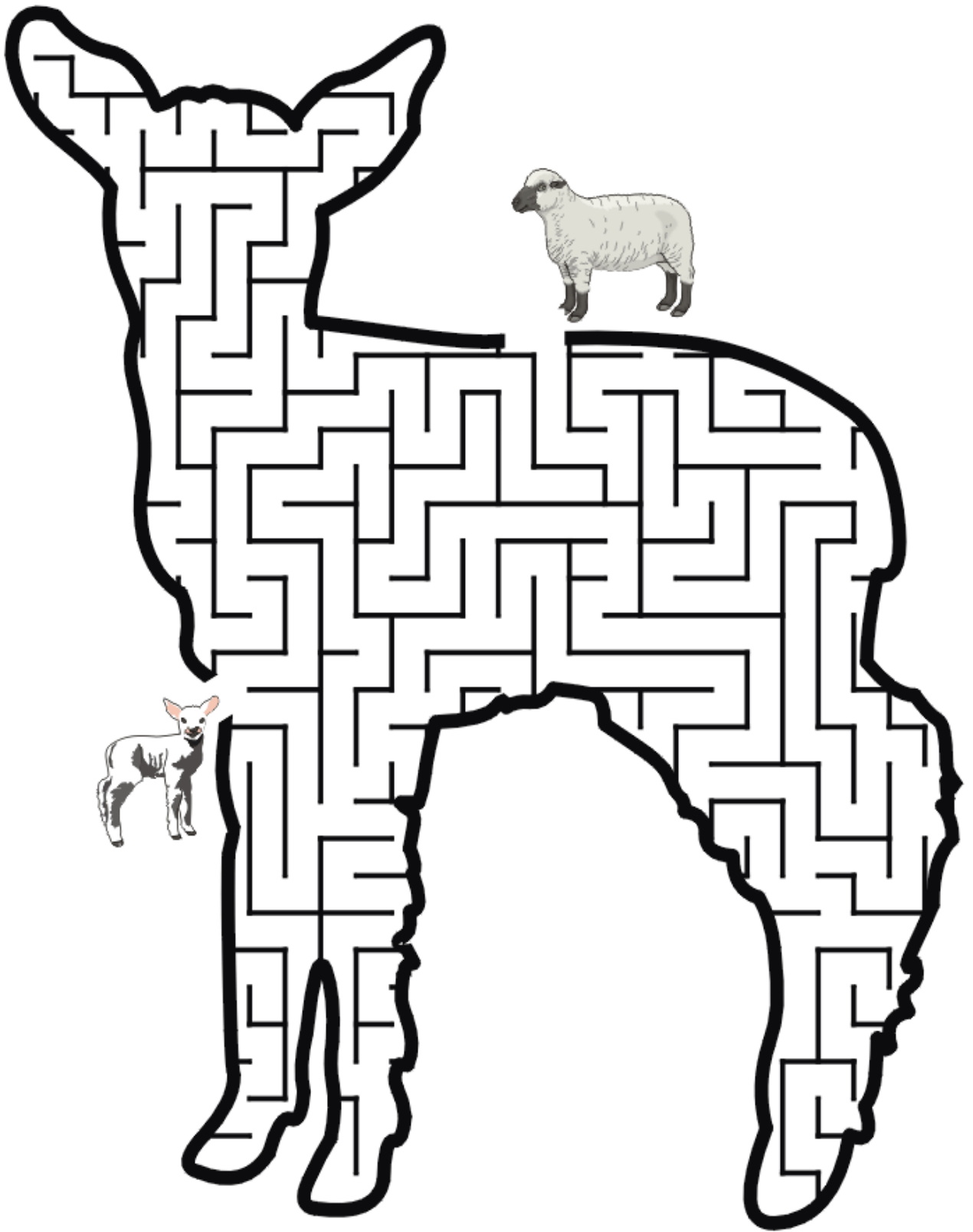
# The Good Shepherd

Name: \_\_\_\_\_

Read each question to your child. Circle the best available answer for each of the following:



1. Who takes care of sheep? (A shepherd, A fisherman)
2. If a shepherd has 100 sheep to look after and one of them wanders off and gets lost, what does the shepherd do? (Forgets it, He leaves the 99 sheep and looks for it.)
3. Who is the Good Shepherd? (Moses, Jesus)
4. Jesus said, "I look after my people as if they were my \_\_\_\_\_.  
(sheep, children)
5. Jesus said, "I will never run away and leave them when wolves try to \_\_\_\_\_ them. (tease, kill)
6. Jesus said, "The sheep know my voice and \_\_\_\_\_ me." (follow, ignore)
7. Jesus said, "I \_\_\_\_\_ them and protect them." (lead, feed)
8. The good shepherd lays down his \_\_\_\_\_ for the sheep. (food, life)
9. Who are the sheep that Jesus is referring to? (sheep, us)
10. What is a parable? (A story with a hidden meaning, A joke)



Can you help the lamb get back to its mum?





## The Bean Game

A fun warm-up activity for a PE lesson, or select some actions for a class 'break' during thinking time, or during an assembly. Teacher (or nominated child) calls out various beans - children react by posing/acting out that bean (you could play an elimination round ie. the last child(ren) to do the action are out).

Jelly Bean - wibbly wobble

Broad bean - arms out to the side with slow and heavy movements

French Bean - stand with hands on hips and say 'oh la la' - or call out Un, Deux, Trois

Jumping bean - jump up and down.

Baked beans - we stand with arms out and head back .. soaking up the sun.

Bush Bean - Australian outback .. trek wearily across the hot ground ..

Runner bean - running on spot.

Butter bean - skating and slipping about.

Mixed beans - Children choose which bean & action they want to do

Bean pole - hold an invisible pole and look up .. straining to see how high it is

Four Tins of beans - is a verbal request to join up into that number of children in a group - Number of tins can vary !! In their tin group all children decide which bean they're going to be, and pose/act that bean together.

Bean sprout - curled up bean .. growing up tall & 'sprouting

Been & Gone - lol! A nice one to end the game! (everyone runs to the edges of the hall and sits down)



## Sheep Jokes

What do you call a sheep with no legs?  
A cloud

Why was the sheep arrested on the motorway?  
Because she did a ewe-turn!

Why didn't the little lamb play outside?  
It was being baaaad

A policeman in the big city stops a man in a car with a sheep in the front seat. "What are you doing with that sheep?" He exclaimed, "You should take it to the zoo." The following week, the same policeman sees the same man with the sheep again in the front seat, with both of them wearing sunglasses. The policeman pulls him over. "I thought you were going to take that sheep to the zoo!" The man replied, "I did. We had such a good time we are going to the beach this weekend!"

Did you hear about the sheep farmer who stole money from his customers?  
He fleeced everyone he knew

Have you heard the price of sheepskin coats has collapsed?  
They're calling it The Wool Street Crash

Where do sheep get their wool cut?  
The baa-baa shop

What do you call a sheep that is always quiet?  
A shhheep

What is a sheep's favourite dessert?  
Baaaa-klava

What happens if a sheep gets stuck in a hedge?  
Another sheep says I will get ewe out

There are twenty sick (say it to sound like 26) sheep. One dies. How many are left?  
19

What did the sheep say to her sheep friend?  
I love ewe!!!!



## More Sheep Jokes

Why did the sheep cross the road?  
Because the chicken was off duty.

Why did the sheep hop over the fence?  
To hop back again

What is a sheep's favourite drink?  
Baaarley water

What has 8 legs, 4 ears and twice as much wool as a sheep?  
Two sheep

What do you get if you mix a sheep with a kangaroo?  
A woolly jumper

What did one sheep say to another sheep?  
How are ewe?

Why did the sheep go moo?  
Because he was learning a new language

Why did the sheep cross the road?  
Because he wanted to get to the other side

Why did the sheep cross the road?  
To get baaaack to his paaaasture

What did one sheep say to the other?  
After ewe

Why did the lamb call the police?  
He had been fleeced

What do you get if you cross a boa and a sheep?  
A wrap-around sweater

There are two sheep in a field. One says Baaaaa. The other says, " I was going to say that!"

What happened to the clock that fell into the sheep dip?  
It lost all its ticks

What does a sheep like best in the gym?  
The baaars



## Sheep - follow

1 Peter 2:21

For to this you have been called, because Christ also suffered for you, leaving you an example, so that you might follow in his steps.





Coyote



Red fox



House cat



Mink



Otter



Dog



Raccoon



Striped skunk



Beaver



Gray squirrel



White-footed mouse



Whitetail Deer



Opossum



Woodchuck



Muskrat



Cottontail rabbit



Crow



Turkey



A photograph of a sunset over a beach. The sun is low on the horizon, creating a bright glow and long shadows. The sand is golden-brown, and a series of footprints leads from the foreground towards the ocean. The sky is a mix of orange and blue. The overall mood is peaceful and contemplative.

# FOOTPRINTS

One night a man had a dream. He dreamed he was walking along the beach with the LORD. Across the sky flashed scenes from his life. For each scene, he noticed two sets of footprints in the sand; one belonged to him, and the other to the LORD.

When the last scene of his life flashed before him, he looked back at the footprints in the sand. He noticed that many times along the path of his life there was only one set of footprints. He also noticed that it happened at the very lowest and saddest times in his life:

This really bothered him and he questioned the LORD about it. "LORD, you said that once I decided to follow you, you'd walk with me all the way. But I have noticed that during the most troublesome times in my life, there is only one set of footprints. I don't understand why when I needed you most you would leave me."

The LORD replied, "My precious, precious child, I love you and I would never leave you. During your times of trial and suffering, when you see only one set of footprints, it was then that I carried you."



## **Bible references to sheep - Ideas**

### Jesus the Good Shepherd

John 10:1-21

Key Themes

Authority

Who do we obey? Who do we follow? Making good choices about who we follow.

What does it mean to be a sheep? To follow, to be part of the flock.

What does it mean for Jesus to be a shepherd – Jesus is the leader who looks after us and protects us. Jesus is good.

### The Lost Sheep

Luke 15:3-7

Key Themes

God rescues, saves and protects. Everyone matters to God. God doesn't want anyone to be left out. God will look for us.

### Hearing like sheep

John 10:27

"My sheep listen to my voice, I know them and they follow me."

Key Themes

Hearing God – prayer, following, listening.

### The Sheep & The Goats

Matthew 25:31-46

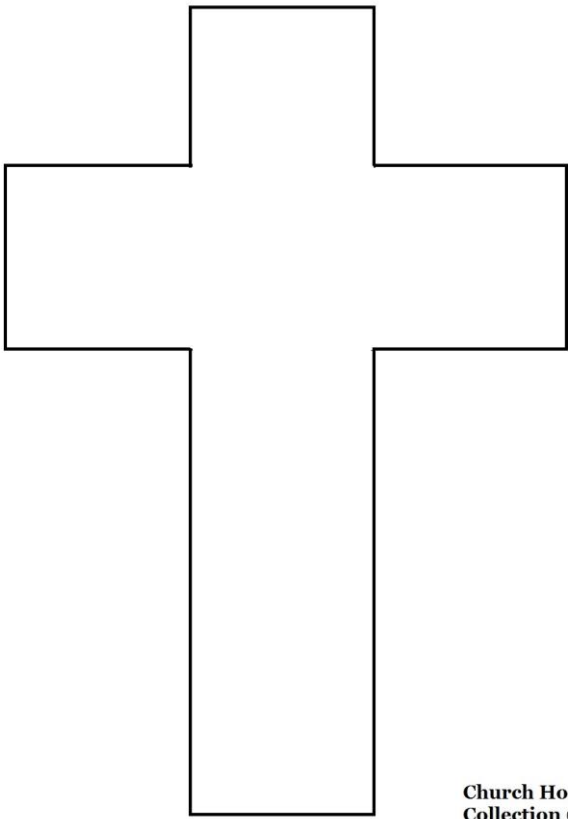
Key Themes

Choices – how do we choose? Choosing how to live. Being prepared to live differently.

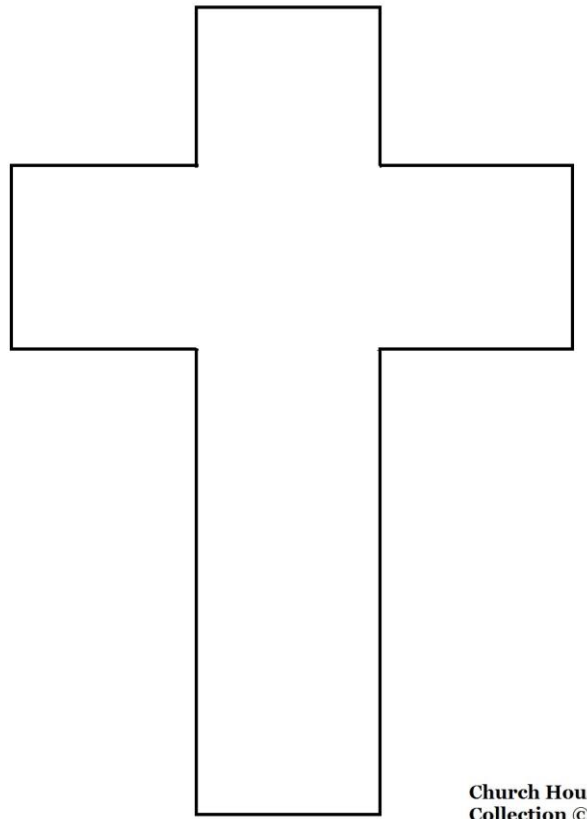
### Follow

1 Peter 2:21

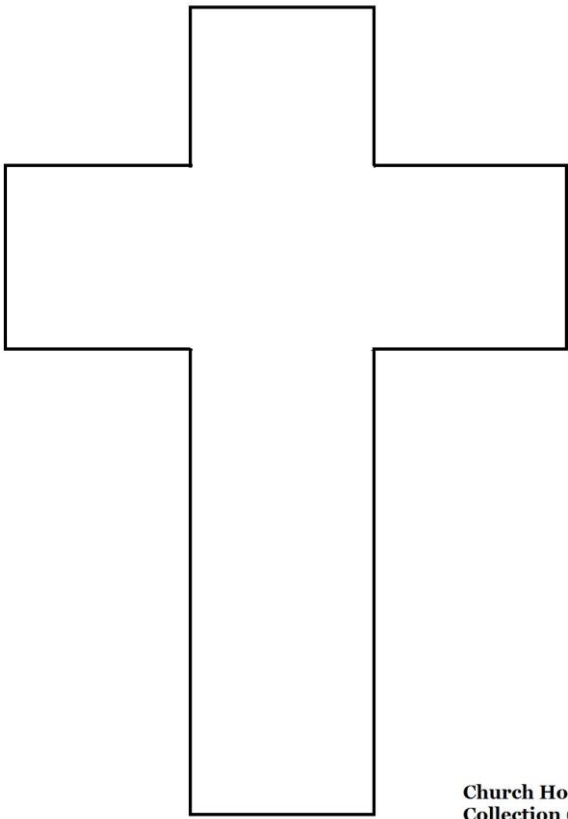
For to this you have been called, because Christ also suffered for you, leaving you an example so that you might follow in his steps.



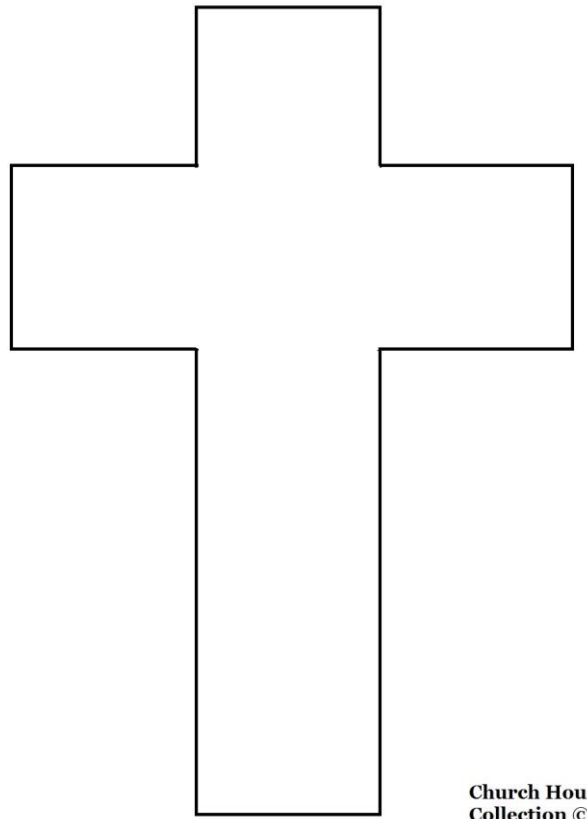
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