

Community Collective Worship - Teacher Guidance (KS2, 2)

Gathering

Slide 1 As the children come in, play [Clapping Music](#) again. Ask them to talk with a partner and share one thing that the video shows about good teamwork. (E.g. active listening, good communication, looking at each other, working together, staying focussed.)

Remind them that the theme for collective worship is community, and we are continuing to think about working in a team with other people.

Slide 2 Start worship in your usual way, e.g. lighting a candle, saying the school prayer etc.

Engaging

Slide 3 Show some of the photos from the previous worship about animals working as a team. Ask the children to give you some examples of how these animals work together. Can they think of any other examples that aren't in the pictures?

Slide 4 Today we are going to think more about how Jesus worked in a team with his friends (or disciples). He didn't try to do everything himself, because he wanted his disciples to learn to work together as a team or a community.

Slide 5 Show the picture of the boat, and ask the children to predict what the story might be about. What clues are there? Encourage them to give good reasons for their answers.

Ask for some volunteers to provide the actions while you tell the story of Jesus calling his first disciples. You might like to provide some simple props such as a net and some cut out fish. The version at the end of this resource is from the Desmond Tutu *Lion Storyteller Bible*. P74. If there is time beforehand, you could ask a group of children to prepare the story.

Alternatively, you could use this [BBC clip](#) or tell the story from the Lion Storyteller Bible, [Jesus' Special Friends](#), p80 - 81

Slide 6 The people in Jesus' team were all very different, but Jesus knew that they all had important qualities and useful skills and that the team wouldn't be complete without them.

Andrew and Peter were fishermen, what qualities would they have had? (Strong? Hardworking? Able to get on with ordinary people?)

James and John were fishermen too, they were given the nickname 'Sons of Thunder,' what do you think that tells us about them?

Matthew was a tax collector, what would he have been good at? (Handling money?) He went on to write one of the books in the Bible, Mathew's gospel, what skills would he have needed for that? You could show them where this is in the Bible, it's the first book in the New Testament.

Simon was a freedom fighter, what skills would he have? He was the complete opposite of Matthew who worked for the Roman rulers, Simon wanted to get rid of them

They didn't always get on with each other, there are stories in the Bible about them arguing about who was most important. They made mistakes and often they didn't understand what Jesus meant. Sometimes they were cowardly, can anyone remember what they did when Jesus was arrested?

(They all ran away and hid) Does anyone remember what Peter did before Jesus was killed, when someone recognised him as one of Jesus' followers? (He lied and said he didn't know Jesus.)

Why do you think Jesus wanted such different people on his team?

Why do you think he chose people who would get things wrong and let him down? Perhaps he saw the potential in them, because they went on to be leaders in the early church. Peter was originally called Simon, and Jesus changed his name to Peter, which means 'Rock.' What sort of person would be called a rock? (Strong? Steady? Reliable? Trustworthy?)

Peter definitely wasn't like that to start with, but Jesus must have seen qualities in him that made him change his name.

Slide 7 Jesus' team were all very different from each other, but each one of them was special and had an important role to play. If one of them had been missing, then the team wouldn't have worked properly.

Each one of us is unique and Christians believe that God made each one of us and gave us each special talents – special things that we're good at and special qualities we have like being kind, or thoughtful, or hard-working, or being able to make other people laugh.

Ask the children to sit quietly for a minute and to think about the special qualities they have and the difference they can make to their family, or their group of friends, or their class, or the school.

If appropriate you could choose a child at random and ask the others to tell you what special qualities they have. For example you could play **Heads or Tails**. Ask the children to stand up and put their hands on their head or their tail (bottom). Toss a coin, and whoever chose correctly stays standing while the others sit down. Continue to play until just one child is left. Then ask the children to tell you some of the special qualities that that child has. This would be a good game to return to at odd moments during the week to remind the children that they all have special qualities.

Or you could ask each child to write their name at the bottom of a sheet of paper, which then gets passed around the room. Each child writes a special quality of the named child, then folds the sheet over and passes it on. This works best if you talk together first about suitable things to write, e.g. why is 'She has a nice smile' better than 'she has nice shoes'?

A simpler game would be to throw a ball to one child in the circle and give a reason why they're special, then ask them to throw it to another child and say something positive about them, and so on until everyone has been complimented.

Responding

Slide 8 Ask the children to sit quietly while you - or a child - read this prayer – and invite them to say amen at the end if they agree with it. Or ask for volunteers to make up short prayers on the themes you have been discussing.

Dear God,
Thankyou that we are all unique.
Thank you that we all have special qualities.
Help us to appreciate each other,
And to work well as a team.
Amen.

Slide 12 Sing '[Life is Always Better](#)' (the flourishing song). Ask the children how they think it links to the theme of today's worship. E.g. 'Life is always better when we share it with each other,' OR 'celebrate our difference every day.'

Sending

Challenge the children to talk to someone they don't usually spend time with, or to play with someone different. Ask them to think about the good qualities in other people.

Slide 13 You may like to play the [Clapping Music](#) again as the children leave.

Jesus Goes Fishing. (God turns Fishermen into Disciples) Luke 5.

From the Children of God Storybook Bible by Desmond Tutu.

One sunny morning, Jesus stood at the edge of Lake Galilee, teaching the people how they could live with joy in their hearts. As he spoke, more and more people crowded around to hear. Jesus had to get into a boat owned by Simon, the fisherman.

When he had finished teaching, Jesus said, 'Let's go fishing.'

Simon replied, 'Master, we've been fishing all night and didn't catch a thing.' Then he sighed. 'But if you want us to try again, we will.'

So they took the boat out into the deep water, and Simon and the other fishermen threw the nets into the sea. Soon they had caught so many fish that the boats almost began to sink.

Amazed, Simon fell to his knees. 'Master,' he said, 'I am not good enough to be near you.'

'Don't be afraid,' Jesus said. 'Follow me and you will not just catch fish, you will catch people for God.'

Simon and the other fishermen left their boats on the beach and followed Jesus. They became his first disciples.

